

CHILD DEVELOPMENT

Child Development is an introductory course for all students as a life foundation and academic enrichment; it is especially relevant for students interested in careers that draw on knowledge of children, child development, and nurturing of children. This course addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. A project-based approach that utilizes higher order thinking, communication, leadership, management processes, and fundamentals to college and career success is recommended in order to integrate these topics into the study of child development. Direct, concrete mathematics and language arts proficiencies will be applied. Authentic applications such as introductory laboratory/field experiences with young children and/or service learning that build knowledge of children, child development, and nurturing of children are strongly recommended. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children.

- DOE Code: 5362
- Recommended Grade Level: Grade 10, 11, 12
- Recommended Prerequisites: None
- Credits: 1 credit per semester, maximum of 1 credits
- This course is one of the six FACS courses from which students may choose three to fulfill the required Health and Safety credit—See Rule 511 IAC 6-7-6 (6)
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

Application of Content

Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences.

Career and Technical Student Organizations (CTSO)

Career and Technical Student Organizations (CTSO) are a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in FCCLA (Family, Career and Community Leaders of America), the CTSO for Family and Consumer Sciences.

Content Standards

Domain 1 – Personal, Academic, and Career Success

Core Standard 1 Integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills.

Standards	
CD-1.1	Demonstrate components of critical thinking, creative thinking, and reasoning
CD-1.2	Evaluate effective communication processes in school, family, career, and community

		settings
	CD-1.3	Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members
	CD-1.4	Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities
	CD-1.5	Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues
	CD-1.6	Demonstrate fundamentals to college and career success (e.g. strong work ethic, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment)
	CD-1.7	Apply knowledge gained through research to solve problems and communicate ideas in fields related to child development
Domain 2 – Conception, Prenatal Development, and Birth		
Core Standard 2 Analyze factors related to preparing for the birth of a child.		
	Standards	
	CD-2.1	Examine biological processes related to conception, prenatal development, birth, and health of child and mother
	CD-2.2	Evaluate physical, emotional, and environmental factors of prenatal development and birth in relation to the health of the parents and child
	CD-2.3	Analyze legal, moral, and ethical impacts of technology related to the birth of a child (e.g., infertility issues, surrogacy, selective abortion due to health of unborn child or multiple births, stem cell usage, and others)
Domain 3 – Growth and Development of Children		
Core Standard 3 Analyze human growth and development from prenatal through age three.		
	Standards	
	CD-3.1	Survey the history of child development, including prominent theorists
	CD-3.2	Examine physical, intellectual, emotional, social, and moral domains of human growth and development of children across a range of birth through age 3
	CD-3.3	Investigate impacts and relationships of heredity and environment on prenatal and early childhood human growth and development
	CD-3.4	Assess effects of pre-pregnancy, prenatal, and postnatal nutrition on health and wellness of mother and child
	CD-3.5	Examine how gender, ethnicity, culture and life events impact child development
Domain 4 – Child Care Giving and Nurturing Practices		
Core Standard 4 Choose care giving practices and nurturing strategies that maximize growth and development of children.		
	Standards	
	CD-4.1	Apply current and emerging research on human growth and development, including brain research, to assess nurturing practices
	CD-4.2	Evaluate communication strategies that promote positive self-esteem in children
	CD-4.3	Implement nurturing practices that support human growth and development of young children

	CD-4.4	Analyze impacts of abuse and neglect on children and families and identify methods of prevention
	CD-4.5	Examine nurturing practices unique to infants and young children with special needs
Domain 5 – Support Systems for Parents and Caregivers		
Core Standard 5 Evaluate support systems that provide services for parents and caregivers.		
	Standards	
	CD-5.1	Evaluate criteria for selecting and providing care and services, including preventative health care, for children
	CD-5.2	Explain the importance of friends, family, and community relationships in supporting parents and caregivers
	CD-5.3	Describe community resources, services, and opportunities that support parenting and nurturing
	CD-5.4	Analyze current laws, regulations, and policies related to parenting and care giving
	CD-5.5	Discuss careers that draw on knowledge of children, child development, and nurturing of children