

HUMAN AND SOCIAL SERVICES I

Human and Social Services I is an introductory/exploratory course for students interested in careers in human and community services and other helping professions. Areas of exploration include family and social services, youth development, and adult and elder care, and other for-profit and non-profit services. This project-based course will help students integrate higher order thinking, communication, leadership, and management processes to conduct investigations in human and social services at the local, state, national, or global/world level. Research and development, interdisciplinary projects, and/or collaboration with postsecondary faculty, community agencies or organizations, or student organizations are appropriate approaches. Students will be introduced to human and social services professions through presentations from a variety of guest speakers, job shadowing, field trips and introductory and exploratory field experiences. Case studies, role play, and application of professional codes of ethics will be utilized reflecting the challenges of working in diverse communities. Service learning experiences are highly recommended. Achievement of applicable FACS, academic, and employability competencies will be documented through a student portfolio.

- DOE Code: 5336
- Recommended Grade Level: Grade 11
- Recommended Prerequisites: Nutrition and Wellness, Interpersonal Relationships, Child Development or Human Development and Wellness
- Credits: 1-3 credits per semester, maximum of 6 credits
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

Application of Content and Multiple Hour Offerings

Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences. When a course is offered for multiple hours per semester, the amount of laboratory application or work-based learning needs to be increased proportionally.

Career and Technical Student Organizations (CTSOs)

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in FCCLA (Family, Career and Community Leaders of America), the CTSO for this area.

Content Standards		
Domain 1 – Careers and Volunteer Opportunities		
Core Standard 1 Examine career pathways, education, and training in human and social services.		
	Standards	
	HSSI-1.1	Explain roles and functions of individuals engaged in human and social services careers
	HSSI-1.2	Analyze interpersonal skills and personal characteristics needed to interact effectively with individuals and families

	HSSI-1.3	Analyze opportunities, needs, and rewards for employment, volunteer, and entrepreneurial endeavors in human and social services, including the areas of family and social services, youth development, adult and elder care, and other non-profit services
	HSSI-1.4	Summarize education and training requirements for a successful career in human and social services
Domain 2 – Factors Related to Human Services		
Core Standard 2 Students investigate factors impacting human services professions.		
	Standards	
	HSSI-2.1	Determine personal values, biases, and stereotypes and their potential impacts on those in human and social service careers
	HSSI-2.2	Identify culturally appropriate methods of providing services for individuals and families
	HSSI-2.3	Select effective advocacy strategies to overcome diverse challenges facing those in human and social service careers
Domain 3 – Professional and Ethical Behaviors		
Core Standard 3 Students explore methods to integrate professional and ethical standards into human services practice.		
	Standards	
	HSSI-3.1	Identify ethical and legal issues faced by those in human and social service careers
	HSSI-3.2	Demonstrate professional and ethical relationships with colleagues, participants, and families
	HSSI-3.3	Classify harmful, fraudulent, and deceptive human services practices
Domain 4 – Needs of Individuals and Families		
Core Standard 4 Students determine needed services and appropriate resources for clients.		
	Standards	
	HSSI4.1	Analyze health, wellness, and safety issues of individuals and families with a variety of challenges
	HSSI-4.2	Determine appropriate assessments to be performed with clients in order to identify needed services
	HSSI-4.3	Identify human services resources available to individuals and families
	HSSI-4.4	Explain the role of referral services needed to address selected human services issues
Domain 5-Community Engagement		
Core Standard 5 Students plan, provide, and assess services that meet community needs at the local, state, national, international, or global level.		
Standards <i>With the guidance and approval of the teacher, each student designs and conducts an in-depth project to accomplish one or more of the following competencies, or designs a project of their own that develops competencies with equal or greater merit:</i>		
	HSSI-5.1	Evaluate or develop products that meet human service needs of individuals, families, or communities, accounting for ecological, environmental, sociological, psychological, technical, and/or economic considerations.
	HSSI-5.2	Demonstrate ability to secure community resources that contribute to the well-being of individuals and families.