MEMORANDUM

To: Indiana State Board of Education
From: Dr. Charity Flores, Chief Academic Officer
Robin LeClaire, Director Early Learning and Elementary Education
J. Matthew Walsh, Academics Specialist
Date: March 3, 2021
Subject: 2021-2022 Elementary and Middle Level Subject Descriptions (EMSD) Revisions

The Indiana Department of Education (IDOE) is seeking approval for the 2021-2022 Elementary and Middle Level Subject Descriptions document.

2021-2022 updates include:

- Subject areas were updated to align with the subject areas listed in the Common Education Data Standards (CEDS). These changes reflect the updates that are occurring as elementary and middle level subjects and Indiana Academic Standards migrate to the LearningMate/FROST digital infrastructure system.

- **World Languages Immersion** subjects (0422.K3, 0422.46, and 044.68) and titles changed to Dual Languages Immersion. Dual languages immersion is a program that serves not only students who wish to acquire a world language, but also English learners (ELs) who are acquiring English for academic success; therefore, it should be titled dual language and not world language.

- The order of the subjects listed in the EMSD was altered. The change included moving the Career and Technical Education (CTE) subjects to the last section of the EMSD catalogue.

- Removed the phrase “...which are essential for high school coursework achievement” from the Basic Skills courses for grades kindergarten through grade five (0500.0K, 0500.01, 0500.02, 0500.03, 0500.04, 0500.05, and 0500.K8)

- Added a hyperlink to the description for Elementary/Pre-kindergarten subject (0436.PK) that directs educators to the IDOE Early Learning Foundations page.

- All other changes were changes in formatting.

Please contact J. Matthew Walsh with any questions regarding this document or changes made for the 2021-2022 Indiana Elementary and Middle Level Subject Descriptions catalogue.