Indiana Kids’ Election
2016 Elementary Art Contest

Indiana Kids’ Election (IKE) is a program sponsored by the Indiana State Bar Association, Indiana Secretary of State, and the Indiana Department of Education.

ALL K-5 teachers, your students have a unique opportunity to participate in an art contest to teach the importance of good leaders and voting. The contest directly correlates to the Indiana Academic Standards for Social Studies.

Themes & Guidelines: 2016 IKE Elementary Art Contest

Category 1: Grades K-1 | Theme: How do community leaders help us? (K.2.1, 1.1.3 1.2.1)

Category 2: Grades 2-3 | Theme: What makes a good community leader? (2.2.3, 3.2.3)

Category 3: Grades 4-5 | Theme: Why is voting important for our community? (4.2.4, 5.2.6)

Awards: The following awards will be presented in all three categories listed above:

- 1st Place | $75 + Award Certificate
- 2nd Place | $50 + Award Certificate
- 3rd Place | $25 + Award Certificate
- Honorable Mention | Award Certificate

Winning art will be on display as part of a special Bicentennial celebration at Indiana’s Statehouse in October, 2016

Judging: Entries will be judged on the following criteria:

- Originality
- Art Design
- Creativity
- Ability to incorporate the theme into art design

Entry: Each entry must include the following information

- Student Name
- Age
- School
- School Address
- Teacher
- Grade

Size: 8 ½ x 11

Deadline: Friday September 30, 2016

Mail to: IKE Elementary Art Contest
One Indiana Square, Suite 530
Indianapolis, IN 46204

Please Note: If you would like the Artwork returned, please include a self-addressed envelope.
Indiana Kids Election 2016 Elementary Art Contest
Social Studies Standards

Category 1: Grades K-1 | Theme: How do community leaders help us?
(Social Studies Standards: K.2.1, 1.1.3, 1.2.1)

K.2.1
Give examples of people who are community helpers and leaders and describe how they help us.
   Example: Parents, teachers, school principal, bus drivers and police

1.1.3
Identify local people from the past who have shown honesty, courage and responsibility.
   Example: War veterans and community leaders

1.2.1
Identify rights that people have and identify the responsibilities that accompany these rights.
   Example: Students have the right to feel safe in the school and community and they have the responsibility to follow community safety rules

Category 2: Grades 2-3 | Theme: What makes a good community leader?
(Social Studies Standards: 2.2.3, 3.2.3)

2.2.3
Identify community leaders, such as the mayor and city council.

3.2.3
Identify and explain the duties of and selection process for local and state government officials who make, implement and enforce laws.

Category 3: Grades 4-5 | Theme: Why is voting important for our community?
(Social Studies Standards: 4.2.4, 5.2.6)

4.2.4
Identify major state offices, the duties and powers associated with them, and how they are chosen, such as by election or appointment.
   Examples: Governor, lieutenant governor, chief justice, state senators and state representatives.

5.2.6
Describe the primary and general election process for local, state and national offices, including those used to select congressional and presidential office holders.