

## First Grade Social Studies 2016

Indiana Academic Standards	Content Connectors
<b>History</b>	
1.1.1: Compare the way individuals in the community lived in the past with the way they live in the present.	1.1.1.a: Observe and tell about the way individuals in the community lived in the past with the way they live in the present.
1.1.2: Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc.	1.1.2.a: With guidance and support, observe and tell about past and present community life, through different forms of media and text.
1.1.3: Identify American songs and symbols and discuss their origins.	1.1.3.a: Identify or match American songs and symbols.
1.1.4 Identify local people from the past who have shown honesty, courage and responsibility.	1.1.4.a: Name a local person from the past who has shown honesty, courage and responsibility.
1.1.5: Identify people and events observed in national celebrations and holidays.	1.1.5.a: Name a person and an national celebration or holiday.
1.1.6: Develop a simple timeline of important events in the student's life.	1.1.6.a: Create a three event timeline in the student's life.
1.1.7: Use the terms past and present; yesterday, today and tomorrow; and next week and last week to sequentially order events that have occurred in the school.	1.1.7.a: Use the terms yesterday, today and tomorrow in sequential order.