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DEPARTMENT OF EDUCATION

*Working Together for Student Success*



# Indiana Academic Standards Grade 1 Social Studies Crosswalk

2014 Standard Language	2020 Standard Language	Changes
<b>Grade 1 Social Studies</b>		
<b>Standard 1: Historical Knowledge</b>		
1.1.1: Compare the way individuals in the community lived in the past with the way they live in the present.	1.1.1: Identify continuity and change between past and present in community life using primary sources.	Rewritten with similar content
1.1.2: Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc.	1.1.2: Identify American songs and symbols and discuss their origins.	2014 standard indicator 1.1.2 was removed.  2014 standard indicator 1.1.3 renumbered in 2020 to become 1.1.2.
1.1.4: Identify local people from the past who have shown honesty, courage and responsibility.	1.1.3: Identify local people from the past who have demonstrated good citizenship.	2014 standard indicator 1.1.4 renumbered to 2020 standard indicator 1.1.3.  <i>Removed shown honesty, courage, and responsibility</i>  <i>Added have demonstrated good citizenship</i>
1.1.5: Identify people and events observed in national celebrations and holidays.	1.1.4: Identify people and events observed in national celebrations and holidays.	2014 standard indicator 1.1.5 renumbered to 2020 standard indicator 1.1.4.
1.1.6: Develop a simple timeline of important events in the student's life.	1.1.5: Develop a simple timeline of important events in the student's life.	2014 standard indicator 1.1.6 renumbered to 2020 standard indicator 1.1.5.
1.1.7: Use the terms past and present; yesterday, today, and	1.1.6: Use the terms past and present; yesterday, today and	2014 standard indicator 1.1.7 renumbered to 2020 standard

tomorrow; and next week and last week to sequentially order events that have occurred in the school.	tomorrow; and next week and last week to sequentially order events that have occurred in the school.	indicator 1.1.6.
1.1.8: Explain how clocks and calendars are used to measure time.	1.1.7: Explain how clocks and calendars are used to measure time.	2014 standard indicator 1.1.8 renumbered to 2020 standard indicator 1.1.7.
1.1.9: Distinguish between historical fact and fiction in American folktales and legends that are part of American culture.	1.1.8: Distinguish between historical fact and fiction in American folktales and legends that are part of American culture.	2014 standard indicator 1.1.9 renumbered to 2020 standard indicator 1.1.8.

**Standard 2: Civics and Government**

NO CHANGES TO STANDARD 2 INDICATORS.

**Standard 3: Geography**

1.3.1: Identify the cardinal directions (north, south, east and west) on maps and globes (Cardinal directions: north, south, east, and west)	1.3.1: Identify the cardinal directions (north, south, east, and west) on maps and globes and at the classroom/school.	Removed <i>examples</i>  <i>Added and at the classroom/school</i>
1.3.5: Summarize weather patterns in the community, including temperature, precipitation, cloud cover, and the amount of sunlight during the different seasons	1.3.5: Summarize weather patterns in the community, including temperature, precipitation, cloud cover, and the amount of sunlight during the different seasons of the year in relation to the Earth/sun relationship.	<i>Added of the year in relation to the Earth/sun relationship</i>
1.3.9: Give examples of natural resources found locally and describe how people in the school and community use these resources.	1.3.9: Give examples of natural resources found locally and describe how people in the school and community use these resources and how they protect these resources for the	<i>Added and how they protect these resources for the future</i>

	future.	
<b>Standard 4: Economics</b>		
1.4.1: Identify goods (tangible objects, such as food or toys, that can satisfy people’s wants and needs) that people use.	1.4.1: Identify goods (tangible objects, such as food or toys, that can satisfy people’s wants that people use.	Removed <i>and needs</i>
1.4.5: Explain that people have to make choices about goods and services because resources are limited in relation to people’s wants and needs (scarcity).	1.4.5: Explain that people have to make choices about goods and services because resources are limited in relation to people’s wants (scarcity).	Removed <i>and needs</i>
1.4.6: Explain that people exchange goods and services to get the things they want and need.	1.4.6: Explain that people exchange goods and services to get the things they want.	Removed <i>and need</i>