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DEPARTMENT OF EDUCATION

*Working Together for Student Success*



# Indiana Academic Standards Grade 2 Social Studies Crosswalk

2014 Standard Language	2020 Standard Language	Changes
<b>Grade 2 Social Studies</b>		
<b>Standard 1: Historical Knowledge</b>		
2.1.2: Explain changes in daily life in the community over time using maps, photographs, news stories, Web sites or video images.	2.1.2: Identify continuity and change between past and present community life using primary sources.	Rewritten with similar content
2.1.3: Identify individuals who had a positive impact on the local community.	2.1.3: Identify actions and individuals that had a positive impact on the local community.	Added <i>actions and</i>
<b>Standard 2: Civics and Government</b>		
NO CHANGES TO STANDARD 2 INDICATORS.		
<b>Standard 3: Geography</b>		
2.3.2: Locate the equator and the poles on a globe and identify the local community, state, and the United States on maps.	2.3.2: Locate the equator, the poles, continents, and hemispheres on a world map and on a globe; identify the local community, city, Indiana, the United States, and North America on a world map and on a globe.	Rewritten with similar content
2.3.3: Compare neighborhoods in your community and explain how physical features of the community affect people living there.	2.3.3: Compare neighborhoods in your community/regions and explain how physical features of the community affect people living there.	Added <i>regions</i>
2.3.4: Compare neighborhoods in your community with those in other parts of the world.	2.3.4: Compare neighborhoods in your community/region with those in other parts of the world.	Added <i>region</i>

<p>2.3.5: On a map, identify physical features of the local community. Examples: Use maps and atlases to identify local bodies of water, crops, and green spaces.</p>	<p>2.3.5: On a map, identify physical features of the local community and relate how seasons may or may not impact those features. Examples: Use maps and atlases to identify local bodies of water, crops, and green spaces (identify how these features are affected by seasons.)</p>	<p><i>Added and relate how seasons may or may not impact those features</i></p> <p><i>Added to Examples (identify how these features are affected by seasons.)</i></p>
<p>2.3.7: Describe simple demographics of the school.</p>	<p>2.3.7: Gather data about the demographics of the school.</p>	<p>Rewritten with similar content</p>
<p><b>Standard 4: Economics</b></p>		
<p>NO CHANGES MADE TO STANDARD 4 INDICATORS.</p>		