



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success



Indiana Academic Standards Grade 4 Social Studies Crosswalk

2014 Standard Language	2020 Standard Language	Changes
Grade 4 Social Studies		
Standard 1: Historical Knowledge		
NO CHANGES MADE TO STANDARD 1 INDICATORS.		
Standard 2: Civics and Government		
NO CHANGES MADE TO STANDARD 2 INDICATORS.		
Standard 3: Geography		
Standard 3: Students explain how the Earth/sun relationship influences the climate of Indiana; identify the components of Earth’s physical systems; describe the major physical and cultural characteristics of Indiana; give examples of how people have adapted to and modified their environment, past and present; identify regions of Indiana, and compare the geographic characteristics of Indiana with states and regions in other parts of the world.	Standard 3: Students explain how the Earth/sun relationship influences the climate of Indiana; identify the components of Earth’s physical systems; describe the major physical and cultural characteristics of Indiana; give examples of how people have adapted to and modified their environment, past and present; identify regions of Indiana, and compare the geographic characteristics of Indiana with states and regions in other parts of the world/country.	Added <i>country</i>
4.3.4: Map and describe the physical regions of Indiana and identify major natural resources and crop regions.	4.3.4: Map and describe the physical regions of Indiana and identify major natural resources and agricultural/crop regions.	Added <i>agricultural</i>
4.3.8: Identify the challenges in the physical landscape of Indiana to early settlers and to modern day economic	4.3.8: Identify the challenges in the physical landscape of Indiana to early settlers and to modern day economic	Added to Examples: <i>historic and modern transportation routes, and bodies of water</i>

development. Examples: forest growth	development. Examples: forest growth, historic and modern transportation routes, and bodies of water	
4.3.9: Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana, and in the state's location as a crossroad of America.	4.3.9: Explain the importance of major transportation routes in the exploration, settlement and growth of Indiana, and in the state's location as a crossroad of America. Examples: Lake Michigan and its tributaries, Wabash River, canals, Buffalo Trace, roadways, interstates.	Removed <i>including rivers</i> Added Examples <i>Lake Michigan and its tributaries, Wabash River, canals, Buffalo Trace, roadways, interstates</i>
4.3.10: Identify immigration patterns and describe the impact diverse ethnic and cultural groups has had and has on Indiana.	4.3.10: Identify immigration patterns into and out of the state, and describe the impact diverse ethnic/native/cultural groups have had and have on Indiana.	Added <i>into and out of the state</i>
4.3.12: Create maps of Indiana at different times in history, showing regions and major physical and cultural features; give examples of how people in Indiana have modified their environment over time.	4.3.12: Address misconceptions and misperceptions of Native Americans, Africans, early settlers, and other immigrant groups historically and currently.	2014 standard indicator 4.3.12 becomes standard indicator 4.1.13 in 2020. 2020 standard indicator 4.3.12 is a new standard indicator.
4.3.13: Read and interpret texts (written, graphs, maps, timelines, etc.) to answer geographic questions about Indiana in the past and present.	4.3.13: Create maps of Indiana at different times in history showing regions and major physical and cultural features; give examples of how people in Indiana have modified their environment over time.	2014 standard indicator 4.3.13 becomes standard indicator 4.1.14 in 2020.
	4.3.14: Read and interpret texts (written texts, graphs, maps, timelines, data, audio,	Renumbered from 4.3.13 in 2014



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	video) to answer geographic questions about Indiana in the past and present.	Added <i>data, audio, video</i>
Standard 4: Economics		
NO CHANGES MADE TO STANDARD 4 INDICATORS.		