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DEPARTMENT OF EDUCATION

Working Together for Student Success



Indiana Academic Standards Kindergarten Social Studies Crosswalk

| 2014 Standard Language | 2020 Standard Language | Changes |
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| Kindergarten Social Studies | | |
| Standard 1: Historical Knowledge | | |
| K.1.2: Identify people, celebrations, commemorations, and holidays as a way of honoring people, heritage, and events. | K.1.2: Identify ways by which people, heritage, and events are commemorated and recognized. | Rewritten with similar content. |
| Standard 2: Civics and Government | | |
| NO CHANGES MADE TO STANDARD 2 INDICATORS. | | |
| Standard 3: Geography | | |
| K.3.2: Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe. | K.3.2: Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents. | Added <i>including the difference in water/oceans and land/continents</i> |
| K.3.3: Locate and describe places in the school and community using words. | K.3.3: Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between. | Added <i>such as here/there, over/under, left/right, above/below, forward/backward, and between</i> |
| K.3.5: Describe and give examples of seasonal weather changes and illustrate how weather affects people and the Environment. Examples: In different seasons, people wear different kinds of clothing. | K.3.5: Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment. Examples: use a variety of resources (newspapers, yearbooks, | No changes made to the standard indicator. Examples revised to include <i>use a variety of resources (newspapers, yearbooks, internet, maps, photographs) to</i> |

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| | internet, maps, photographs) to show the similarities and differences in family customs and celebrations, clothing, house types, work, and cultural and ethnic heritage | <i>show the similarities and differences in family customs and celebrations, clothing, house types, work, and cultural and ethnic heritage.</i> |
| Standard 4: Economics | | |
| Standard 4: Students explain that people do different jobs and work to meet basic economic wants and needs. | Standard 4: Students explain that people do different jobs and work to meet basic economic wants. | Removed <i>and needs</i> |
| K.4.1: Explain that people work to earn money to buy the things they want and need. | K.4.1: Explain that people work to earn money to buy the things they want. | Removed <i>and need</i> |