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DEPARTMENT OF EDUCATION

Working Together for Student Success



Indiana Academic Standards

Psychology

Crosswalk

2014 Standard Language	2020 Standard Language	Changes
Psychology		
Standard 1: History and Scientific Method		
P.1.2: Explain the reasons and approaches for studying the methodology of psychology; past and present.	P.1.2: Explain how scientific methodology has been used in psychological research in the past and present.	Rewritten with similar content
P.1.3: Describe the differences between descriptive and experimental research methods.	P.1.3: Compare and contrast descriptive and experimental research methods and decide when to use each method.	Removed <i>describe</i> Added <i>compare and contrast</i> Rewritten with similar content
P.1.4: Explain the interaction among independent and dependent variables as well as the difference between experimental and control groups.	P.1.4: Create hypotheses pertaining to the interaction between independent and dependent variables and articulate the difference between experimental and control groups.	Removed <i>explain</i> Added <i>create hypotheses pertaining to the</i> Added <i>articulate</i> Rewritten with similar content
P.1.6: Describe the key concepts of the ethical guidelines as applied by the American Psychological Association regarding the use of human and non-human animal subjects.	P.1.6: Describe the key concepts of the ethical guidelines as applied by the American Psychological Association regarding the use of human and non-human animal subjects. Explain the role of human subjects review boards.	Added <i>explain the role of human subjects review boards</i>
P.1.7: Describe the differences between quantitative and qualitative research strategies.	P.1.7: Describe the differences between quantitative and qualitative research strategies. Differentiate between correlation and causation.	Added <i>Differentiate between correlation and causation</i>

Standard 2: Biological Bases for Behavior		
P.2.7: Compare and contrast the effect of neurotransmitters on human behavior.	P.2.7: Analyze the effect of neurotransmitters on human behavior.	Removed <i>compare and contrast</i> Added <i>analyze</i>
Standard 3: Development		
P.3.4: Describe the physical, cognitive, and moral changes that occur during adolescence.	P.3.4: Describe the physical, cognitive, and moral changes that occur during adolescence. Apply Kohlberg's stages of moral development.	Added <i>Apply Kohlberg's stages of moral development</i>
P.3.7: Describe the theories of various developmental psychologists.	P.3.7: Describe the theories of various developmental psychologists including Piaget and Freud.	Added <i>including Piaget and Freud</i>
Standard 4: Cognition		
P.4.7: Discuss various strategies that can be used to improve memory.	P.4.7: Evaluate various strategies that can be used to improve memory.	Removed <i>discuss</i> Added <i>evaluate</i>
P.4.10: Identify key psychologists in the fields of learning and cognition and explain the impact of their contributions.	P.4.10: Identify key psychologists in the fields of learning and cognition, including Pavlov and Skinner, and explain the impact of their contributions.	Added <i>including Pavlov and Skinner</i>
Standard 5: Personality, Assessment, and Stress		
NO CHANGES WERE MADE TO STANDARD 5 INDICATORS.		
Standard 6: Abnormal Psychology		
P.6.5: Describe availability and appropriateness of various modes of treatment and	P.6.5: Describe availability and appropriateness of various modes of treatment and	Added: <i>including a shift in emphasis from confinement to pharmaceuticals.</i>

prevention for people with psychological disorders.	prevention for people with psychological disorders, including a shift in emphasis from confinement to pharmaceuticals.	
Standard 7: Socio-Cultural Dimensions of Behavior		
P.7.3: Analyze the studies that lead to current understandings of conformity, obedience, nonconformity, and compliance.	P.7.3: Analyze the studies that lead to current understandings of conformity, obedience, nonconformity, and compliance, including Asch, Milgram, and Zimbardo.	Added: <i>including Asch, Milgram, and Zimbardo.</i>
Standard 8: Psychological Thinking		
NO CHANGES WERE MADE TO STANDARD 8 INDICATORS.		