



DEPARTMENT OF EDUCATION

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Working Together for Student Success



Indiana Academic Standards United States Government Crosswalk

United States Government Crosswalk: 2014 and 2020

2014 Standard Language	2020 Standard Language	Changes
United States Government		
Standard 1 - The Nature of Politics and Government		
USG 1.3: Interpret the purposes and functions of government found in the Preamble of the United States Constitution.	USG 1.3: Interpret and analyze the purposes and functions of government found in the Preamble of the United States Constitution.	Added <i>analyze</i>
USG 1.4: Compare and contrast types of government including direct democracy, monarchy, oligarchy, and totalitarianism.	USG 1.4: Compare and contrast types of government including representative democracy, monarchy, oligarchy, totalitarianism, and anarchy.	Removed <i>direct</i> Added <i>representative</i> Added <i>anarchy</i>
Standard 2 - Foundations of Government in the United States		
USG 2.6: Explain how a shared American civic identity is based on commitment to foundational ideas in founding-era documents and in core documents of subsequent periods of United States history.	USG 2.6: Explain how a shared American civic identity is based on commitment to foundational ideas in Founding Era documents and how it has changed through subsequent periods of United States history to present-day.	Removed <i>and in core documents of subsequent periods of United States history</i> . Added <i>in and how it has changed through subsequent periods of United States history to present-day</i> .
Standard 3 - Purposes, Principles, and Institutions of Government in the United States		
USG 3.2: Explain the constitutional principles of federalism, separation of powers, the system of checks and balances, republican	USG 3.2: Explain the constitutional principles of federalism, separation of powers, the system of checks and balances, and republican	Removed <i>or representative democracy, and popular sovereignty</i> Removed <i>the state of</i>

government or representative democracy, and popular sovereignty; provide examples of these principles in the governments of the United States and the state of Indiana	government. Provide examples of these principles in the governments of the United States and Indiana.	
USG 3.12: Analyze the functions of major departments the Cabinet of the executive branch in the United States and in Indiana.	USG 3.12: Analyze the functions of the Cabinet of the executive branch in the United States and in Indiana.	Removed <i>major departments</i> Added <i>the Cabinet</i>
USG 3.15: Summarize the evolution of political parties and their ideologies in the American governmental system and analyze their functions in elections and government at national, state, and local levels of the federal system.	USG 3.15: Examine the progression of political parties and their ideologies and the broad political spectrum in the American governmental system and analyze their functions in elections and government at national, state, and local levels of the federal system.	Standard rewritten with similar content.
USG 3.16: Explain and evaluate the original purpose and function of the Electoral College and its relevance today.	USG 3.16: Explain and evaluate the original purpose and role of the Electoral College and its relevance today.	Removed <i>function</i> Added <i>role</i>
USG 3.18: Identify the role and development of special interest groups in politics and explain their impact on the development of state and local public policy.	USG 3.18: Identify the role of special interest groups in politics and explain their impact on federal, state, and local public policy.	Removed <i>and development</i> Removed <i>the development of state and local public policy</i> Added <i>on federal, state, and local public policy.</i>
USG 3.20: Identify the historical significance of and analyze decisions by the United States Supreme Court	USG 3.20: Identify the historical significance of and analyze decisions by the United States Supreme Court	Added <i>Furman v. Georgia (1972), and Lopez v. United States (1995)</i>

<p>about the constitutional principle of federalism in cases such as <i>McCulloch v. Maryland</i> (1819), <i>Alden v. Maine</i> (1999), and the denial of certiorari for the Terri Schiavo case (2005).</p>	<p>about the constitutional principle of federalism in cases such as <i>McCulloch v. Maryland</i> (1819), <i>Alden v. Maine</i> (1999), <i>Furman v. Georgia</i> (1972), and <i>Lopez v. United States</i> (1995), and the denial of certiorari for the Terri Schiavo case (2005).</p>	
<p>Standard 4 - The Relationship of the United States to Other Nations in World Affairs</p>		
<p>USG 4.3: Analyze reasons for conflict among nations, such as competition for resources and territory, differences in ideology, and religious or ethnic conflicts.</p>	<p>USG 4.3: Analyze reasons for conflict among nations, such as competition for resources and territory, differences in ideology, and religious or ethnic conflicts as they affect the United States or United States foreign policy.</p>	<p><i>Added as they affect the United States or United States foreign policy</i></p>
<p>Standard 5 - Roles of Citizens in the United States</p>		
<p>USG 5.6: Explain and give examples of important citizen actions that monitor and influence local, state, and national government as individuals and members of interest groups.</p>	<p>USG 5.6: Explain and give examples of important citizen actions that can impact local, state, and federal government as individuals and members of interest groups.</p>	<p>Standard rewritten with similar content.</p>