Indiana Academic Standards
World Geography
Crosswalk

2014 Standard Language	2020 Standard Language	Changes
World Geography		
Standard 1 - World in Spatial Terms		
WG.1.2: Evaluate the source of particular maps to determine possible biases contained in them.	WG.1.2: Evaluate the source of particular maps to determine possible biases.	Removed *contained in them*
Standard 2 - Places and Regions		
WG.2.2: Give examples and analyze ways in which people's changing views of places and regions reflect cultural changes; understand how people's views of physical features influence and are influenced by human behavior.	WG.2.2 Analyze and provide examples of ways in which people's changing views of places and regions reflect cultural changes; explain how people's views of physical features influence and are influenced by human behavior.	Removed *give examples* Added *provide examples* Removed *understand* Added *explain*
Standard 3 - Physical Systems		
WG.3.1:Define Earth's physical systems: atmosphere, lithosphere, biosphere or hydrosphere. Categorize the elements of the natural environment as belonging to one of the four components.	WG.3.1: Define Earth's physical systems: atmosphere, lithosphere, biosphere, and hydrosphere. Categorize the elements of the natural environment as belonging to one of the four systems.	Removed *components* Added *systems*
Standard 4 - Human Systems		
WG.4.4: Evaluate the impact of human migration on physical and human systems. (economic, government, individuals, society, and culture)	WG.4.4: Evaluate the impact of human migration on physical and human systems. (economic, government, environment, individuals, society, and culture)	Added *environment*

WG.4.16: Explain how the internal structures of cities vary in different regions of the world and give examples.	WG.4.16: Explain and provide examples for how the internal structures of cities vary in different regions of the world.	Added *provide examples for* Removed *and give examples*
WG.4.19: Identify international political, economic, and social networks and organizations of global power and influence of places, countries, and regions, (Facebook, Doctors without Borders, the United Nations, the European Union, Association of Southeast Asian Nations/ASEAN) and report on the impact of each.	WG.4.19: Identify and report on the impact of international, political, economic, and social networks and organizations of global power and influence of places, countries, and regions (Facebook, Doctors without Borders, the United Nations, the European Union, Association of Southeast Asian Nations/ASEAN)	Standard reworded with the same content

Standard 5 - Environment and Society

STANDARD INDICATORS DID NOT CHANGE FOR STANDARD 5.