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DEPARTMENT OF EDUCATION

Working Together for Student Success



Indiana Academic Standards World History and Civilizations Crosswalk

World History Crosswalk: 2014 and 2020

2014 Standard Language	2020 Standard Language	Changes
World History		
Standard 1 - Ancient Cultures and Civilizations: 8000 BCE to 600 BCE		
WH.1.2: Identify the key components that make up a civilization and the key differences between civilizations and other forms of social organization.	WH.1.2: Identify the key components that make up a civilization and the key differences between civilizations and how people organize themselves outside of civilizations.	Removed <i>other forms of social organization</i> Added <i>how people organize themselves outside of civilizations.</i>
Standard 2 - Classical Civilization: 1000 BCE to 600 CE		
WH.2.1: Review the development and key concepts of major world religions and philosophies including Hinduism, Buddhism, Judaism, Christianity, and Islam.	WH.2.1: Review the development and fundamental beliefs of major world religions and philosophies including Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam.	Removed <i>key concepts</i> Added <i>fundamental beliefs</i>
WH.2.6: Examine the origins, rise, and spread of Christianity including the life of Jesus, and Christianity's impact on the Roman Empire.	WH.2.7: Examine the spread of Christianity and Christianity's impact on the Roman Empire.	Standard WH.2.6 was renumbered to WH.2.7. Removed <i>origins, rise</i> Removed <i>including the life of Jesus</i>
WH.2.9: Trace the development and major achievements of civilizations in India such as the Mauryan and Gupta empires.	WH.2.10: Examine the origins and major achievements of civilizations in India such as the Mauryan and Gupta empires.	Standard WH.2.9 was renumbered to WH.2.10. Removed <i>trace the development</i> Added <i>examine the origins</i>

WH.2.10: Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's spread throughout Asia.	WH.2.11: Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's diffusion throughout Asia.	Standard WH 2.10 was renumbered to WH.2.11. Removed <i>spread</i> Added <i>diffusion</i>
Standard 3 - Major Civilizations and Cultural Interactions: 600 CE to 1300 CE		
WH.3.4: Examine the origins, rise, and spread of Islam including the life of Muhammad, and Islam's division into the Sunnis and Shiites.	WH.3.4: Examine the origins, rise, and spread of Islam including the life of Muhammad, Islam's division into the Sunnis and Shiites, and Islam's early impact on west Asia, Europe, and North Africa.	Added <i>and Islam's early impact on west Asia, Europe, and North Africa</i>
WH.3.9: Explain the cultural, political, and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.	WH.3.9: Explain the cultural, political, economic, and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.	Added <i>economic</i>
WH.3.13: Explain and understand the major achievements of the Tang and Song Dynasties.	WH.3.13: Explain and describe the major achievements of the Tang and Song Dynasties.	Removed <i>understand</i> Added <i>describe</i>
WH.3.14: Describe and explain the rise, expansion, and decline of the Mongol Empire and its consequences for Eurasian peoples.	WH.3.14: Describe and explain the rise, expansion, and decline of the Mongol Empire and its influences on the early Russian Empire.	Removed <i>consequences for</i> Added <i>influences on</i> Removed <i>Eurasian peoples</i> Added <i>the early Russian Empire</i>

Standard 4 - The Rise of Western Civilization and Global Interaction: 1300 CE to 1750 CE

WH.4.3: Discuss the emergence of nationalism and nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.	WH.4.3: Discuss the emergence of nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.	Removed <i>nationalism</i>
WH.4.7: Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their reaction to Western interaction.	WH.4.7: Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their response to Western interaction.	Removed <i>reaction</i> Added <i>response</i>

Standard 5 - Revolutions, Nationalism, and Imperial Power: 1500 CE to 1900 CE

WH.5.3: Examine the key causes, events, and consequences of the French Revolution as well as the rise and fall of Napoleon.	WH.5.3: Examine the key causes, events, and consequences of the French Revolution including the rise and fall of Napoleon.	Removed <i>as well as</i> Added <i>including</i>
WH.5.4: Trace events, explain the causes, and analyze the outcomes for the Latin American independence movements of the nineteenth century.	WH.5.4: Explain the influences of colonization of Latin American independence movements in the 19th century including their outcomes.	Standard rewritten with similar content.

Standard 6 - An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 CE to Present

NOTE: Standard indicators renumbered due to addition of a new standard indicator WH.6.2.

WH.6.1: Trace and explain the long-term and immediate	WH.6.1: Identify and explain the impact of nationalism, imperialism, militarism, and	Standard rewritten with similar content with the understanding that it supports the overarching
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causes (including Nationalism, Imperialism, Militarism, and Alliances), major events and global consequences of World War I.	alliances on relationships between states.	Standard 6.
WH.6.2: Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics.	WH.6.2: Trace major events and global consequences of World War I.	2014 WH.6.2 standard renumbered to WH.6.3 in 2020. 2020 WH.6.2 is a new standard.
WH.6.4: Identify the causes and key events of World War II and analyze the impact this war had on the global community.	WH.6.5: Identify the causes (social, political, militaristic, and economic) and key events of World War II and analyze the impact this war had on the global community.	Added (<i>social, political, militaristic, and economic</i>)
WH.6.8: Explain the origins of the modern State of Israel.	WH.6.9: Explain the origins of the modern State of Israel and the ongoing conflict with Palestine and the Arab World.	Added <i>and the ongoing conflict with Palestine and the Arab World.</i>
Standard 7 - Historical Thinking		
NOTE: Standard 7 title changed from <i>Chronological Thinking, Analysis and Interpretation, Research, Issues-Analysis, and Decision-Making</i> to <i>Historical Thinking</i> .		
WH.7.5: Use technology in the process of conducting to conduct historical research and present products of historical research.	WH.7.5: Use technology and historical data in the process of conducting and presenting historical research.	Standard rewritten with similar content. Added <i>historical data</i>