

World Languages

90% Target Language Usage... Whoa!

It's the first day of school and you are a Level 1 teacher! You're pumped, your students are excited and then... you don't speak any English to your students! You'll be exhausted, things will take longer, but you will be meeting the needs of all of the learners in your classroom if you can infuse 90% TL the right way. Keep reading for strategies!

Start class with a scenario that

students can't wait to talk about! Think about that day that you wore two different shoes to school or when you had something on your face... Every student notices and most are just dying to talk about it. So, be intentional and create scenarios like that where you can give them vocabulary & phrases to use to allow them to talk about it and laugh. What a great way to start your lesson! See more scenarios and ideas like this from [Señor Howard's Blog!](#)

Target Language Infusion through infographics! Staying in the target language much easier if your students have graphics to help them have context. These work at upper levels too. You can go much farther by utilizing graphic representations of the material you are trying to present. **Pinterest** is a **GREAT** resource for finding infographics. Your students can create them too! Give them a try!! Follow my board: www.pinterest.com/jwoernerdoe/infographics

The infographic 'ES IST...' features a central pie chart divided into segments with labels like '5 each...', '10 each...', and '20 each...'. Surrounding the chart are various icons: a fire, a tree, a person, a house, a person with a tree, and a person with a fire. The text 'ES IST...' is prominently displayed at the top.

Two from the field:

- Here are a few great ideas that came out of the world language PD sessions this summer:
1. "Frijoles" is what Doe Selke from Alexandria uses to keep her students using the target language in partner and small group activities. She prepares small baggies with 10 beans each for each one of her students. Students hold each other accountable if their classmates slip into English and ask for one of their beans!
 2. "Language Placemats" are used a means of giving students a variety of target language expressions that they'll want and need to start the year/unit. Just as you would for a small child at dinner, use pictures and make it interactive! Deborah Blaz in Angola indicated that she's been using these for years!



Comprehensible Input - How?

Maintaining 90% usage of target language in the classroom is tough, but doable. In order to make sure that students can join you on your target language journey, you must make sure that the input that you're giving them can be understood by them. For the theory side of this, consider [Stephen Krashen's](#) and his research about 2nd language acquisition and the need for comprehensible input. From the practical side of things, consider [ACTFL's position on use of the target language in the classroom](#). This includes ensuring that you use body language, gestures, and visual supports and that you scaffold instruction, provide frequent feedback and conduct numerous check for understanding. I encourage to read about more strategies to avoid the use of English in the classroom by [Helena Curtain](#).

Here's another [great article](#) about the "how to" for TL usage in the classroom! Here's [one](#) about the use of podcasts to infuse listening comprehension.



Don't forget... to connect with us at www.learningconnection.doe.in.gov for IDOE's World Language & Cultures Community

PD Opportunities

- IFLTA Conference**
November 3-5, 2016 (Indy)
"Working Locally, Reaching Globally"
Full Day WL Workshops *
Includes Admin/Couns. for ½ day
- August 3** – Jasper (#1)*
 - August 25** – Mishawaka (#7)
 - August 31** – Decatur (#8)
 - Sept. 8** – Connersville (#4)
 - Sept. 9** – Charlestown (#2)*
 - Sept. 13** – W. Lafayette (#5)*
 - Sept. 21** – Greencastle (#3)
 - Sept. 28** – Chesterton (#6)
 - Sept. 29** – Indianapolis (#9)

We will discuss ACTFL's World Readiness Standards, Proficiency-based instruction, Can-do Statements, IPAs and more... [Sign up now!](#)



Do you have a favorite blog to share or a suggestion for a future Teachers' Toolbox? Let me know! →

New IDOE Tool

If you are ever curious about professional development events that apply to world languages offered by IDOE, check out the new calendar on the Events page. Use the tag "GLWL-PD" to search for events!
<http://www.doe.in.gov/calendar>

The infographic 'Les jours fériés en Fr ance' lists several French holidays: Fête du Travail (May 1), Lundi de Pentecôte (May 8), Assomption (August 15), Toussaint (November 1), Armistice de 1918 (November 11), and Noël (December 25). It also includes dates for Fête de la Musique (June 21) and Jour de l'Enfance (May 14).

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