Nearpod is a GREAT app that allows you to control an interactive presentation for students. You design it by putting in photos, videos, interactive maps, etc... allowing students to experience things on their own device at their desk. It even has a 360° feel to it as students can maneuver their device as if they were actually there. Whether students have iPads or laptops, this app will still work for you. Students’ answers can come in the form of a drawing, a typed word/sentence, multiple choice, etc... This is a wonderful form of formative assessment for your students as you can see their answers before you move along to the next slide for the class. You can even use model student answers to show the rest of the class on their own screens and/or on the large projection screen in your classroom. This is a fantastic tool to get your students to produce language in a written form and allow them to listen/watch things on their own devices during a class period. You can even use it to provoke communicative activities with the drawings or responses from other students in the classroom. I highly recommend that you give it a shot and see what your students think!!

Why try this with your students?
• You control the speed of the lesson for the students.
• This is a truly interactive technology… not a “sit and get” or “teacher do – students watch”
• You see your students’ progress along the way to know who needs more help or more of a challenge.
• You can provide immediate feedback to students.
• You can celebrate students’ responses immediately.
• Students will enjoy alternative response options.

Try one from the field:
A big “thank you” to Jacob Vink, Spanish teacher at Zionsville West Middle School for sharing a link to his Nearpod for students for you to visit La Boquería in Barcelona!  https://goo.gl/V3xRSa
If you have a great idea to share, send it my way!

Meet your Specialist
As this is our first Toolbox, I wanted to make sure that Indiana’s world language educators knew who is their advocate and the one who will be sending out ideas and strategies throughout the year! I was a Spanish teacher for over 10 years and a school administrator for 4 teaching primarily at the middle & high school levels. I have been highly involved with IFLTA, IN-NELL, CSCTFL and IAATSP throughout my career. I happily volunteer to support student & teacher exchanges both inbound and outbound because I know the impact both have on our Hoosier learners!

Upcoming Events – World Languages
IN-NELL Conference – Sat., February 20, 2016 “Focus on Proficiency”  www.in-nell.net
Central States Conference – March 10-12, 2016 Columbus, OH  www.csctfl.org
Global Crossroads Conference – June 20, 2016 “Connect, Engage, Exchange”  More details soon!

Resources:
ACTFL Can-Do Statements: Visit the link below to make sure you and your students know what proficiency level you’re working toward and how to identify when you’ve gotten there! http://goo.gl/Ai5FC3

Seal of Biliteracy:
Status Update
At present time, the Seal of Biliteracy is undergoing public comment. If all goes smoothly through the remainder of the process, the Final Rule (IC 20-30-14.5) is expected to be submitted to the Attorney General and the Governor by April 2016. More guidance for schools will be released once the Final Rule is signed.

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