

World Languages

Teachers' Toolbox

February 2017

The Presentational Mode: Speaking

You're progressing through a unit and you want to assess students' speaking. You decide on "presentations" for the students. You give them a rubric, you build in class time for students to work on them with their small group and you tell each group when they will present. On presentation day, there are many different reasons why this group can't present and that the next group isn't ready. You've lived this many times. Me too! Let's look at the Presentational Mode of Communication a little bit differently in this edition with some great ideas and resources to help!



Tech Tool - Whether you have found some great YouTube videos for your class, infographics, or links to photos on Pinterest, save them in one place on Symbaloo and share it with your students. Never lose a link again!!

Things to remember - Presentational Mode:

- If it has been rehearsed or planned out, it is presentational and not interpersonal. This includes skits/dialogs created that day in class. Use a format that doesn't include one student talking while the rest of the class is watching/listening. Consider having students make a video or voice recording using Google Voice, [CamStudio](#) or even their iPhones for a quick video. Your students are great at this.
- Ensure that students anticipate who their audience is and utilize the appropriate register. With time for preparation, presentational communication should be more fine-tuned than impromptu speaking tasks. Adjust your proficiency rubric!

Sample classroom activities - Presentational Speaking

1. Students present a Public Service Announcement about an issue that is important to them.
2. Students make a podcast/video demonstrating a "How to" task. Let the class vote on their favorite.
3. Students record/perform a movie trailer to entice their classmates to read a specific book/article.
4. Students persuade their classmates to go to a specific destination on a trip. In order to constantly engage all students, have some of the travel agents become clients each round. Students present multiple times!
5. Students dramatize their favorite fairy tale without using character names or props. Then class guesses!
6. Students debate a particular "hot topic". Students may use notes or prepared information in this mode.
7. Students simulate giving a tour of their home to their new exchange student including the Do's & Don'ts!



Ideas from your Colleagues

- If you missed the IN-NELL Swapshop, please visit the [Padlet here](#) filled with great ideas (not all presentational) by your rockstar IN colleagues.
- [See sample tasks](#) from your colleagues in Ohio for the Presentational Mode. These include steps to implement and methods to assess the speaking.
- Have your students design their Powerpoint or Prezi in "Ted Talks" style with photos & visual data. No more bullet points & reading slides!
- Have your students choose [a storytelling technique](#) to use as a model for their presentation.
- Create a class Twitter hashtag (#presentationday) or a backchannel like [Today's Meet](#) to solicit feedback/comments from the audience during individual or small group presentations.

In the News... ACTFL recently released two position statements. The first is "[What is a World Language](#)" and the second is "[Supporting the Study of World Languages & Computer Science](#)." Both are quick & important! Know your profession and advocate!!

Don't forget to connect with us at www.learningconnection.doe.in.gov for IDOE's World Language & Cultures Community

Save these dates...

IN-NELL Conference 2017

Saturday, Feb. 25, 2017 in Indianapolis - "Student Engagement for a Lifetime". Early Bird registration by Feb. 13. www.in-nell.net

CSCTFL Conference 2017

March 9-11, 2017 in Chicago, IL "Performance + Proficiency = Possibilities" www.csctfl.org

IFLTA Conference 2017

Nov. 2-4, 2017 in Indy! www.iflta.org

Coming Soon:

We'll continue our journey through the modes of communication this year. And the next mode is ...

Presentational Writing

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National Resources

Let our national organization help guide you with samples in your language. Click [here](#) to access the webpage. To see the general Can-Do statements that your national leaders crafted for Interpersonal Communication, click [here](#) (pp. 12-20). For the ACTFL performance descriptors for the Presentational mode of communication click [here](#).



Visit our updated website!! Click [here!](#)

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