

Indiana’s Roadmap for Student Success

Career Awareness

Career Information

Career Exploration

Preparation & Planning

Students should experience¹ (activities)

| By the end of 5 th grade | By the end of 8 th grade | By the end of 9 th grade | By the end of 10 th grade | By the end of 11 th grade | By the end of 12 th grade |
|--|---|---|--|---|---|
| Students had the opportunity to: | | | | | |
| <ul style="list-style-type: none"> participate in field trips² participate in a career exploration day³ complete a career interest inventory⁴ participate in college/career classroom lessons participate in a Reality Store or similar complete the College and Career Readiness Survey sign up for a college choice 529 plan⁵ <p><i>Activities may carry over into middle school if not completed by the end of 5th grade.</i></p> | <ul style="list-style-type: none"> complete a graduation plan⁶ job shadow or interview someone in a career field of interest create a resume take the <i>Exploring College & Careers</i> course participate in high school orientation⁷ be exposed to a financial literacy unit⁸ sign up for the 21st Century Scholars program, if eligible select a diploma track, career pathway, & complete a 4 year course plan use the Indiana Career Explorer or approved alternative | <ul style="list-style-type: none"> update their graduation plan* take <i>Preparing for College & Careers</i> participate in an extracurricular, service activity* or service-based learning experience watch ‘Paying for College 101’*⁹ consider eligibility for rigorous courses select a career pathway plan to meet Graduation Pathways (required for class of 2023), including Employability Skills & Postsecondary-Ready Competencies | <ul style="list-style-type: none"> take a career interest assessment* obtain work-based learning experience* estimate the costs of college* attend a college affordability workshop with a parent/guardian review occupational demand take a workforce readiness exam⁹ determine readiness for college-level Math/ELA coursework and adjust schedule, if needed take the PSAT remain on track to meet Graduation Pathways | <ul style="list-style-type: none"> visit a college campus* and workplace aligned to career interests take a college entrance exam (ACT or SAT)* and/or the ASVAB search for scholarships attend a college fair participate in a mock interview create/update a resume and personal statement complete or enroll in at least one AP or dual credit course verify if on track to graduate on time create a financial aid plan remain on track to meet Graduation Pathways | <ul style="list-style-type: none"> submit at least 2 college* and/or job applications watch ‘College Success 101’* file the FAFSA* take rigorous courses (i.e. AP, dual credit, IB, Cambridge) earn an industry certification or apprenticeship participate in a work-based learning experience meet with a counselor to ensure all steps in the college admission process are completed on time be a CTE Concentrator earn a Work Ethic Certification Meet Graduation Pathways |

*[Scholar Success Program Requirement](#) for students who qualify for the 21st Century Scholars program.

Items in bold are included in the [Graduation Pathways](#), which are required for the graduating class of 2023. Students in earlier cohorts may opt-in.

¹ Students should have the opportunity to experience these *activities* by the end of each of the grade level spans noted in the chart.

² Example field trips might include CTE Center, Postsecondary institutions, and/or a workplace

³ Career fair, ‘Careers on Wheels’, guest speakers

⁴ Examples include Indiana Career Explorer or ASVAB

⁵ The parent/guardian will need to be involved in opening a [College Choice 529 plan](#)

⁶ Statutory requirement per [IC 20-30-4](#)

⁷ Orientation should include diploma, course, pathway, and CTE options

⁸ Statutory requirement per [IC 20-30-5-19](#)

⁹ Example includes WorkKeys or [WIN Career Readiness](#)

Students should know (competencies)¹⁰

| By the end of 5 th grade | By the end of 8 th grade | By the end of 12 th grade | Resources & Tools |
|---|--|---|--|
| Students had the opportunity to learn: | | | |
| <ul style="list-style-type: none"> interdisciplinary employability skills¹¹ attendance, punctuality, and doing one’s best effort learning & transfer to the workforce to work independently and within a group to identify and apply learning style how to make responsible behavior choices that will impact learning career options related to their interests postsecondary options the connection between academic success & postsecondary options common expectations between school and workplace behaviors factors to consider when selecting a career persistence, resilience, and effort apply to future success respectful behaviors problem solving skills strategies to reduce stress conflict management | <ul style="list-style-type: none"> interdisciplinary employability skills Indiana Career Explorer (or approved alternative internet based system standards)¹² learning style application extracurricular options applicable to interests analyze test results to identify strengths perseverance towards work and learning high school options, including CTE all postsecondary options and admission criteria course options needed for desired education and career skills needed for today’s workforce career interests factors to consider when selecting a career how to use online tools to explore occupations the relationship between education/training and life goals respectful behaviors personal stressors and stress management interpersonal skills to work well with others | <ul style="list-style-type: none"> how to receive academic support when needed increased confidence for achieving high quality outcomes admission requirements related to postsecondary goals the relationship between postsecondary and career plans with current grades, courses, attendance, etc. college costs all postsecondary options in-demand career choices and outlook for the future to locate job postings in careers of interest to research career goals investigate career clusters to determine education & training requirements for careers of interest to analyze career outlooks and opportunities for employment articulate skills, knowledge, and abilities effective interviewing practices employability skills respectful behaviors ethical responsibility to others healthy stress management strategies | <ul style="list-style-type: none"> DOE School Counseling** Indiana Career Explorer** Learn More Indiana Student Success Guides and Campaigns** Scholar Track Indiana Career Ready** IN Reality** Indiana School Counseling Competencies for Students** Governor’s Work Ethic Certification** Hoosier Hot 50** NAVIANCE Indiana INTERNnet** Indiana’s Adult Career Readiness Standards** Indiana’s Employability Skills Benchmarks** Engage, Align, Advance Newsletter** Indiana Self Sufficiency Calculator** College Cost Estimator** |

**Free tools and resources

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¹⁰ [Indiana School Counseling Competencies for Students](#), [Indiana’s Adult Career Readiness Standards](#), [Indiana’s Employability Skills Benchmarks](#)

¹¹ Required in the school curriculum July 1, 2019 per IC 20-30-5-14

¹² Required July 1, 2019 per IC 20-30-5-14(j)