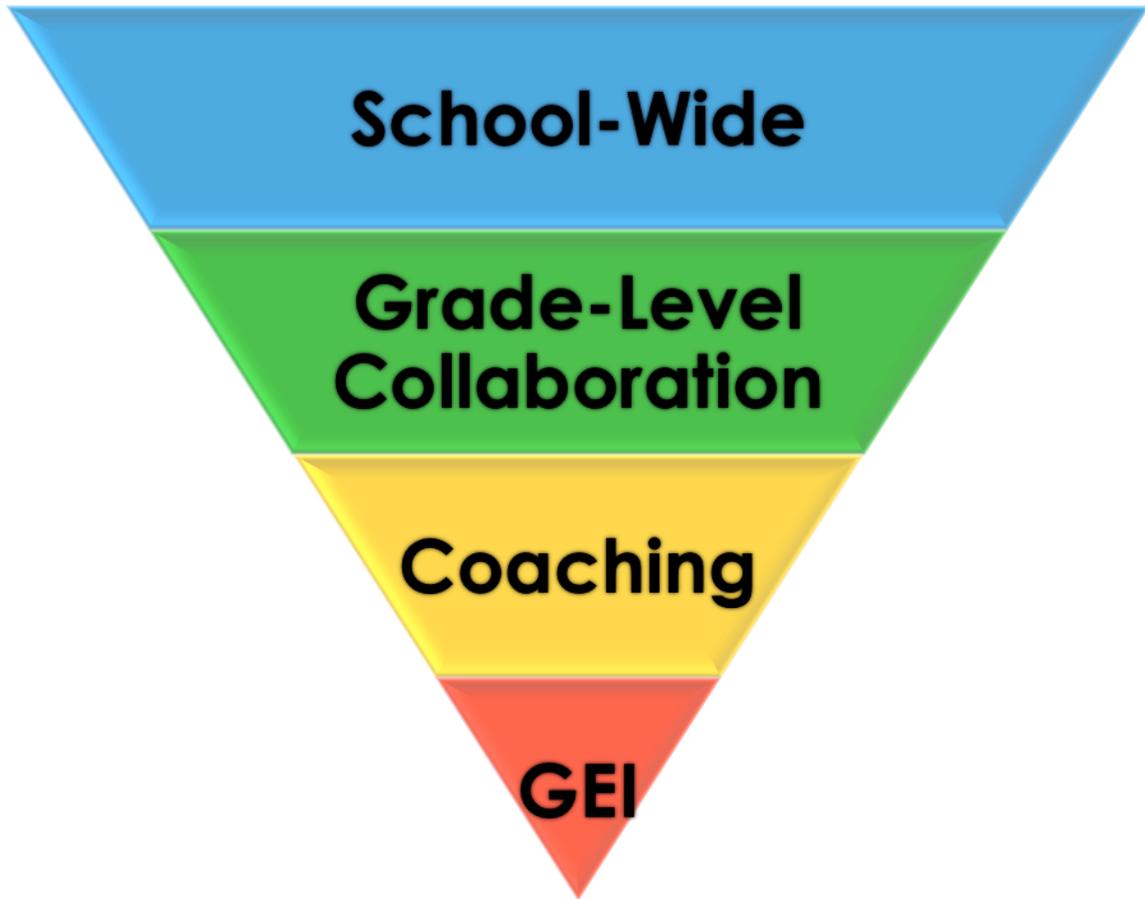


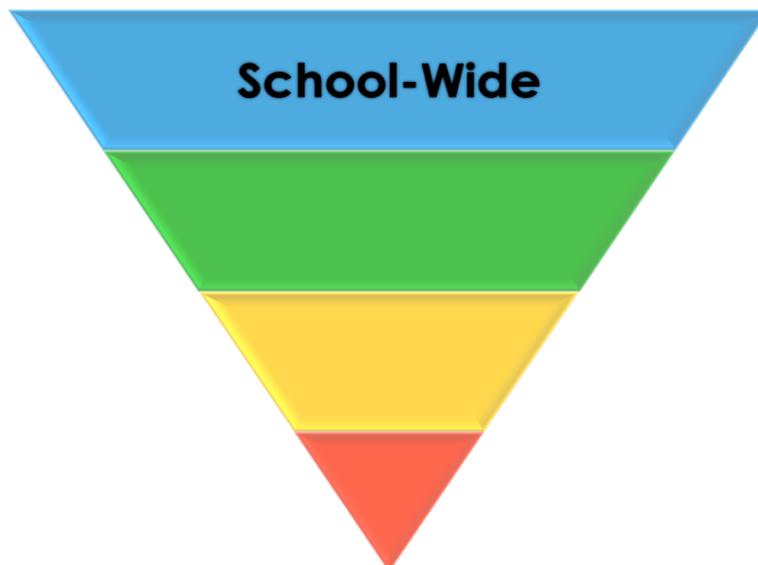
## **It Takes a Village: Our Working Model**



**Miami Elementary School  
Lafayette, Indiana**

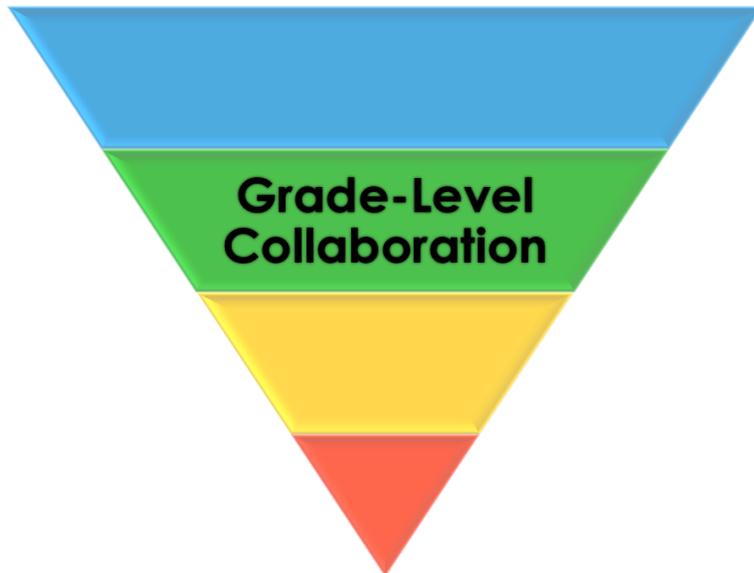
School-Wide				
		Tier I	Tier II	Tier III
A C A D E M I C	Who?	School-Wide Planning Team	Principal and Title 1 Lead	Principal and Title 1 Lead
	Academic Measures:	<ul style="list-style-type: none"> <li>•Instructional Audits</li> <li>•Acuity</li> <li>•DIBELS Next</li> <li>•Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>•Acuity</li> <li>•STAR Reading</li> <li>•STAR Math</li> <li>•ISTEP+</li> <li>•DIBELS Next/ TRC</li> </ul>	<ul style="list-style-type: none"> <li>•Acuity</li> <li>•STAR Reading</li> <li>•STAR Math</li> <li>•ISTEP+</li> <li>•DIBELS Next/ TRC</li> </ul>
	Outcomes:	<ul style="list-style-type: none"> <li>•PD needs for the staff</li> </ul>	<ul style="list-style-type: none"> <li>• 30min differentiated instruction groups for each grade level</li> <li>•Structure of 30min time*</li> </ul>	<ul style="list-style-type: none"> <li>•Additional 30min of academic support for 3rd and 4th grade students</li> <li>•Off-grade-level interventions</li> </ul>

School-Wide		
		Tier I
B E H A V I O R	Who?	<b>PBIS Tribe</b> <ul style="list-style-type: none"> <li>•Principal</li> <li>•Title 1 Lead</li> <li>•School Psychologist</li> <li>•School Counselor</li> <li>•Primary teacher</li> <li>•Intermediate teacher</li> </ul>
	Academic Measures:	•PowerSchool Discipline Logs
	Outcomes:	Professional Development needs of the staff in the area of PBIS



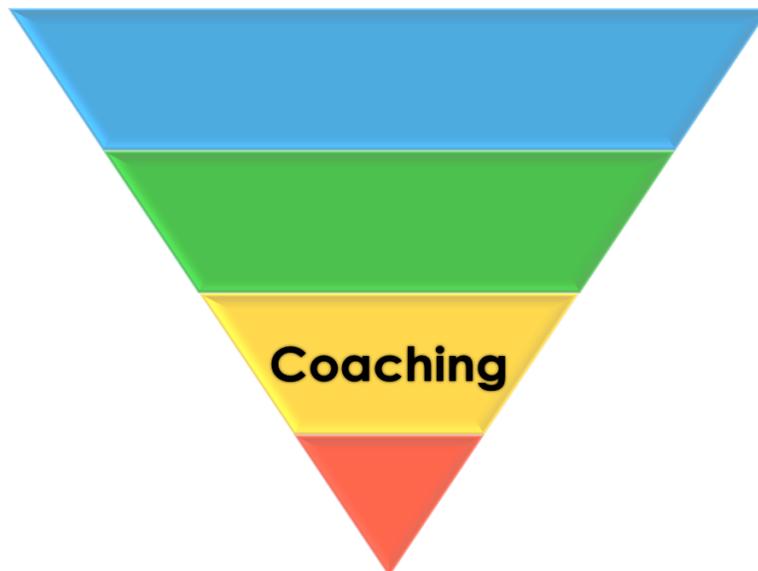
Grade Level Collaborations			
		<i>Tier I</i>	<i>Tier II</i>
L E A R N I N G  L O G	<b>Who?</b>	Grade 1-4 Teachers Principal Title 1 Lead	Grade 1-4 Teachers Principal Title 1 Lead
	<b>Academic Measures:</b>	Standards-based assessments given every 3 weeks based on a teacher-created instructional calendar.	Standards-based assessments given every 3 weeks based on a teacher-created instructional calendar.
	<b>Outcomes:</b>	•Results drive whole group instruction and remediation.	• Results determine remediation and support groups within individual classrooms.

Grade Level Collaborations		
		<i>Tier II</i>
A B I L I T Y  G R O U P S	<b>Who?</b>	Grade K-4 Teachers Principal Title 1 Lead
	<b>Academic Measures:</b>	•DIBELS Next/ TRC •STAR Reading •Acuity
	<b>Outcomes:</b>	•Creation of intervention, language acquisition, on-grade level, and enrichment groups at grades 1-4 •Adjustments to these groups •Intensive intervention groups for targeted K students.



Academic Coaching		
		Tier I
T E A C H E R	Who?	Principal or Title 1 Lead meet with Grade K-4 Teachers
	Academic Measures:	<ul style="list-style-type: none"> <li>•DIBELS Next</li> <li>•TRC</li> <li>•STAR Reading and STAR Math</li> <li>•Acuity</li> <li>•Behavior data</li> </ul>
	Outcomes:	<ul style="list-style-type: none"> <li>•Differentiation for small group reading and math within the classroom.</li> <li>•General instructional needs for the whole group block.</li> </ul>

Academic Coaching		
		Tier I
S T U D E N T	Who?	Grade K-4 Teachers Students
	Academic Measures:	<ul style="list-style-type: none"> <li>•DIBELS Next</li> <li>•STAR Reading and STAR Math</li> <li>•Acuity</li> <li>•Accelerated Reader</li> <li>•Accelerated Math</li> <li>•3week Assessments</li> </ul>
	Outcomes:	<ul style="list-style-type: none"> <li>•Data Binders for targeted 3rd and 4th students</li> <li>•K-2 Show the DIBELS “running man”</li> <li>•3 week assessment charts</li> <li>•AR Goal Charts</li> <li>•AM Goal Charts</li> </ul>



<b>Problem-Solving</b>		
		<i>Tier I, II, III</i>
<b>A C A D E M I C</b>	<b>Who?</b>	<b>Problem-Solving Teams</b> <b>Principal</b> <b>School Psychologist</b>
	<b>Academic Measures:</b>	<ul style="list-style-type: none"> <li>•DIBELS Next</li> <li>•STAR Reading and STAR Math</li> <li>•Acuity</li> <li>•3-week assessments</li> <li>•any additional assessments or work samples</li> </ul>
	<b>Outcomes:</b>	<ul style="list-style-type: none"> <li>•Off-grade-level interventions</li> <li>•Additional interventions at Tier II and III</li> <li>•Referral for Special Education testing</li> </ul>

<b>PROBLEM-SOLVING</b>		
		<i>Tier I, II, III</i>
<b>B E H A V I O R</b>	<b>Who?</b>	<b>Problem-Solving Teams</b> <b>Principal</b> <b>School Psychologist</b>
	<b>Behavioral Measures:</b>	<ul style="list-style-type: none"> <li>•PowerSchool discipline logs</li> <li>•Point Sheets</li> </ul>
	<b>Outcomes:</b>	<ul style="list-style-type: none"> <li>•Mentors</li> <li>•Case managers</li> <li>•Check-in/Check-out</li> </ul>

