



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Title I Updates

August 2014

Title I Team: Charlie Geier, Rachael Havey, Cindy Hurst

Title I Grants Management and Fiscal Team: Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, Liz Harmon, Brenda Martz, Lenee Reedus, Hazel Beasley, Krissi Carr

Welcome back! We hope you had a relaxing summer and were able to spend time with friends and family. The Title I, Grants Management, and Fiscal teams are excited about a new year and looking forward to working with all of you. We are working to provide more technical assistance and guidance this school year and will be having focused newsletters and webinars each month to help guide your Title I Programs. We appreciate the work you do daily in your districts and schools to support your Title I students. We will also continue to feature schools who are imagining the possibilities and #makingithappen this school year. Please continue to send your stories to rhavey@doe.in.gov. We hope you have an amazing 2014-2015 school year!

TITLE I - GRANTS MANAGEMENT AND FISCAL INFORMATION:

SY 2013-2014 Funds:

September 30, 2014: Last day to expend the SY 2013-14 funds

October 15, 2014: Last day to request reimbursements for SY 2013-14 funds

October 30, 2014: Final expenditure report due for 2013-14 grant

SY 2014-2015 Applications:

Title I Part A, and Part D SY 2014-2015 applications **were due July 1, 2014**. Applications will be reviewed after all SY 2013-2014 amendments are reviewed and approved. Districts will be contacted if there are questions.

Reminders on allowable expenditures and much more can be found in the Title I Fiscal Guidance Handbook: [CLICK HERE](#) to access the handbook.

For reminders and clarification on completing your application, please review the 2014-2015 Title I, Part A Application Assistance WebEx [HERE](#)

SY 2014-2015 Due Dates: coming soon

Questions:

For questions regarding your basic Title I Part A or Part D grants please contact the grants management specialist assigned to your district. If you are unsure of your assigned specialist, please contact Linda Cummins at cummins@doe.in.gov and she will direct your questions to the appropriate staff member.



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Programs, Opportunities, and Professional Development

The Indiana Department of Education is pleased to announce the **Indiana Family Friendly Schools Designation Program** effective on July 1, 2013 via Senate Enrolled Act No. 422. On Monday, August 18, 2014, the Indiana Family Friendly Schools Designation Program application will be available on the [IDOE website](#). The purpose of the program is to focus on addressing the academic, physical, emotional and social needs of students while providing the needed resources and fostering the active involvement of families through schools and the community. Contact Leroy Robinson - lrobinson@doe.in.gov; phone: 317-234-5663

The Excellence in Performance Awards, totaling \$2 million, are awarded to school corporations and charter schools (corporations) for teachers rated **Highly Effective** for 2013-2014 in Title I Focus and Priority schools based on 2013 student achievement data. Those Highly Effective teachers must be in leadership roles during the 2014-2015 school year and a school corporation must have an evaluation plan that meets the requirements (**IC 20-28-11.5**) to be eligible. The purpose of this competitive grant is to retain Highly Effective teachers in Title I Focus and Priority schools. District or charter schools must submit a plan that places Highly Effective teachers in leadership roles that will utilize their talents to increase the capacity to develop more highly effective teachers. Late submissions will not be accepted. **Since this round of Excellence in Performance grant is competitive, the district will need to decide the amount of cash award each Highly Effective teacher will receive through this grant for the leadership role.** The IDOE will be allocating \$2 million for this grant during the 2014-2015 school year. For application information, [CLICK HERE](#). For more information visit the IDOE Evaluations webpage, <http://www.doe.in.gov/evaluations>

The **Indiana Middle Level Education Association (IMLEA)** and **Five-Star Technology Solutions** are coming together to host a one-day conference on Monday, Sept. 15. Not only will this be a great opportunity to come together and share in many middle level experiences, but Five-Star is adding a technology and administrative component. Speakers and sessions extend the intended audience to K-12. In addition, we have such expert speakers as Dr. Nikki Woodson of MSD Washington Township, Dr. Schauna Findlay, Dr. Rhonda Mull of New Albany, and Dr. Tom Burton from Ohio. For more information, visit <http://www.reimagining-edu.com/>

Education Service Centers will be offering **RISE Teacher Evaluation Training** between June and September. Below are the remaining August and September dates:

- East Central ESC RISE – August 21 and September 10 – www.ecesc.k12.in.us
- Southern Indiana ESC – August 27-28 – www.siec.k12.in.us
- Northwest Indiana ESC – September 4 – 5 – www.nwiesc.k12.in.us
- Central Indiana ESC – September 18 – 19 – www.ciesc.k12.in.us

INDIANA ACADEMIC STANDARDS (2014) PROFESSIONAL DEVELOPMENT

The Indiana Department of Education is pleased to announce 10 regional professional development sessions titled *“Instructional Shifts in College and Career Readiness: Strategies that Empower Teaching and Learning”* to support educators across Indiana in the implementation of the Indiana Academic Standards for English/Language Arts (2014). Participants will develop a deeper understanding of the standards and related resources. Participants are recommended to attend the session in teams. Please view the attached flyer for more information. Participants may register here: <http://www.doe.in.gov/standards/regionaltraining> A link to the registration flyer can be found here: <http://www.doe.in.gov/sites/default/files/standards/TrainingFlyerEd.pdf>

The Indiana State Reading Association Conference will be September 21st and 22nd. This is ISRA's 50th fall conference! Differentiated General Sessions and Breakout Sessions for Elementary (K-5) and Upper Grades (6-12) Speakers will differentiate content to meet the specific needs of elementary and upper grade learners. For more information visit the ISRA website: <http://2014isra.weebly.com/>

Do you know of interesting professional development opportunities we should share? Email events to rhavey@doe.in.gov

Waiver Corner

IDOE submitted its application for a waiver from aspects of No Child Left Behind June 30th. The application was submitted to the USDE. A copy of the waiver application can be found at <http://www.doe.in.gov/esea>. The waiver directly affects you and your schools and we highly encourage you to read it. The Indiana Department of Education is currently awaiting word from the United States Department of Education regarding the state's waiver from certain aspects of No Child Left Behind. Despite media reports to the contrary, no decision has been made by the federal government regarding Indiana's waiver. According to a press release from

Have you joined the IDOE - Title I Learning Connection Community?

You can find lots of great resources for Title I – from Schoolwide Plans to Cycle Monitoring to archived Newsletters and PD. Join today: [Learning Connection](#)



Topic of the Month

New PA Must-Know Information

(handbook and updates to website coming soon...)

Types of Title I Schools:

- ▶ In a **Targeted Assistance School (TAS)**, students must be formally identified and a Student Selection form must be used.
- ▶ In a **Schoolwide Program (SWP)**, a formal student selection process is not required; however, services must still be targeted to the lowest achieving students.

Highly Qualified Staff:

- ▶ NCLB specifies that any LEA or charter school who receives federal funding must have 100% of their core academic subjects taught by highly qualified teachers.
- ▶ All Title I funded paraprofessionals in a TAS and all paraprofessionals, regardless of funding source, in a SWP must establish highly qualified.
- ▶ Paraprofessionals must work under the direct supervision and in close and frequent proximity to a licensed teacher.

Non-Public Schools:

- ▶ In order to meet Equitable Services requirements an LEA must –
 - ▶ Provide eligible private school children with an opportunity to participate;
 - ▶ Meet the equal expenditure requirements for instruction, professional development, and parent involvement;
 - ▶ Assess student needs and the effectiveness of the Title I program; and
 - ▶ Begin Title I programs in private schools at the same time as the Title I programs for public school children.
- ▶ Consultation requirements include:
 - ▶ Timely (before decisions are made) and meaningful (not a unilateral offer without opportunity for discussion) conversations between the LEA and private school.
 - ▶ Discussions that occur during the design, development, and implementation of the Title I programs.
 - ▶ Face to face meetings.
 - ▶ Dialogue prior to the LEA making any decisions.

Parental Involvement Requirements:

1. The **LEA AND** the **school** should convene **an annual meeting**, at a convenient time, to which **all parents of participating children** shall be invited and encouraged to attend. The purpose of the meeting is to inform parents of their schools participation under Title I, to explain the requirements of Title I and parental involvement, and discuss the right of the parent to be involved in flexible meetings and planning of programs.
2. **LEA develops policy with the collaboration of parents.**
3. School develops a policy with the collaboration of parents.
4. Create a School/Parent compact that is a contract between the school, parent, and student that explains and commits everyone involved to the commitment of excellence.

Applications and Amendments:

- ▶ Applications are reviewed for both content and compliance
- ▶ IDOE may contact the LEA for questions or clarification.
- ▶ Review and approval usually occurs between July 1 and October 1
- ▶ An amendment is a change to either the Title I program or budget
- ▶ Amendments can be submitted between November 1 and May 30
- ▶ Additions to the program and all equipment items must be approved prior to purchase

Monitoring:

- ▶ Application Review and Annual Reporting
- ▶ Telephone/Email Monitoring
- ▶ Cycle Monitoring
 - Desk-Top Review
 - Fiscal Review
 - On-Site Review