



Title I Updates July 2015

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Marion Community School Corporation McCulloch Middle School Power Hour



MCS is an urban school system of about 3,600 students in the city of Marion, population about 30,000.



McCulloch's Demographics

About 560 students: 47.2% white; 25.5% black; 15.9% multiracial; 9.6% Hispanic; 1.4% Asian 64.3% free meals; 8.2% reduced

At McCulloch Junior High School, Power Hour offers opportunities for diverse student groups. Currently there are about 200 students participating in activities such as jazz choir, drum line, jazz band, orchestra club, drama club, chess club, homework help sessions, book club, community service club, media club, student government club, and a history through movies club. Approximately 50 percent of our licensed teachers facilitate a Power Hour group. Our jazz groups recently competed at the ISSMA Jazz Festival and earned gold ratings. We were one of only two junior high level jazz choir groups competing in the entire state. Power Hour has increased student attendance and engagement. Many students come to school at 7 a.m. and stay until 5:15 p.m. to take advantage of these opportunities.

McCulloch also included summer opportunities for their students. McCulloch Junior High was the only junior high school in the state of Indiana to be awarded the All Music award! The school's 1003(g) School Improvement Grant has allowed opportunities for students that would not have been possible without this funding.

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Do you have something you would like to highlight for your school? Contact Audrey at acarnahan@doe.in.gov to be featured in a newsletter and on the IDOE website.



Professional Development & Other Opportunities

[The Indiana Association of School Principals](#) has opened applications for the Indiana New Administrators Leadership Institute (INALI). This 2-year program is designed to help beginning administrators become effective instructional leaders, and more quickly and comfortably assume the responsibilities of building administration. INALI is open to Principals, Assistant Principals and Deans, and will also provide the required evaluation training.

[The Indiana Teacher of the Year Program](#) is excited to announce the 2015 Teacher of the Year Application. Applications are due July 9, 2015. Please review the [INTOY Application Packet](#) and the [INTOY Program Information](#) documents for further information.

[2015 Summer of eLearning Conferences](#), 24 locations this year, these conferences offer great learning opportunities, whether you are looking to improve your instructional practice or your leadership style. Now is the time to reserve a spot for the latest in digital learning.

[Indianapolis Museum of Art](#) is offering professional development at the IMA this spring and summer. IMA highlights several workshops and opportunities for educators, as well as information on the IMA's new admission policy, and a new section devoted to tours at the IMA.

[Indiana Education Service Centers](#) offer a variety of PD opportunities. To learn more about professional learning opportunities in your area, visit the website of an Education Service Center in your area.

[Free Curriculum Guide offer from WTIU Public Television's The Friday Zone](#), WTIU has collaborated with the Indiana University School of Education to produce a curriculum guide - all based on Indiana Standards. Based on the long-running state-wide children's television program The Friday Zone, these 50+ lesson plans are for students K-2 teach math, arts, music, health, science, and literacy. Contact WTIU Children's Programming Producer Eric Bolstridge at ebolstri@indiana.edu with the number of guides you, your school, or your district would like to receive, along with a contact person and address for delivery.

TITLE I HIGHLIGHTS

School Improvement 1003(g) Grant:

Applications are in and being reviewed. Schools making it to round two will be contacted by August 7th to participate in phone interviews on August 10th and 11th. Award notification of grants will occur by August 12th.

Updated Preschool Guidance:

--including *On My Way Pre-K* in conjunction with *Title I* guidance.

Indiana Academic Standards (IAS):

Help make parents aware of the new IAS & how to help their child's education.

Schoolwide Planning Process:

for those schools that plan to move from TAS to SWP for SY 15-16-- more information on this process can be found on our website.

Title I Promising Practices:

Check out some promising practices happening in Title I schools...

ESEA Flexibility Waiver Related News

The Indiana Department of Education submitted our extension request for Indiana on 3-31-2015. *If you have any questions, please contact Federal Relations Director Jeff Coyne at jcoyne@doe.in.gov.*



GMMR and Fiscal Updates

July 2015

- **July 6th**—DOE-TI Report Data collection window July 6 – September 18, 2015.

August 2015

- **August 24th**—Title I Staffing Report Data collection window August 24-October 2, 2015 (**tentative**)

September 2015

- **September 18th** –DOE-TI Report Data collection window July 6 – Sept. 18, 2015
- **September 30th** –Last day to expend FY 2015 funds for Title I, Part A; Title I, Part D; School Improvement 1003(a); School Improvement 1003(g); 1003(g) ARRA

Title I Program Administrator Tip of the Month Highly Qualified Paraprofessionals

Under §1119 of No Child Left Behind, Title I instructional paraprofessionals must meet one of three requirements to be considered highly qualified.

The requirements are that an individual must have:

- Completed at least 2 years of study in higher education; or
- Obtained an associate's degree (or higher); or
- Met a rigorous standard of quality by passing the Praxis ParaPro* Exam

Other requirements of paraprofessionals include:

- All Title I funded paraprofessionals in a TAS and all paraprofessionals, regardless of funding source, in a SWP must establish highly qualified.
- Paraprofessionals must work under the direct supervision and in close and frequent proximity to a licensed teacher. Direct supervision is defined as: "(1) the teacher prepares the lessons and plans the instructional support activities that the paraprofessional carries out, and (2) the paraprofessional works in close and frequent proximity to the teacher."
- The primary responsibilities of paraprofessionals are to provide instructional support. An LEA may not hire persons as paraprofessionals and have them perform duties as full-time instructors.
- If the LEA hires a person whom is certified as a teacher to be a paraprofessional, all requirements in Section 200.59 apply – meaning that person may not provide direct instruction to the students.
- Paraprofessional requirements only apply to staff who are providing instructional support in Title I, Part A funded schools.

*The price for the ParaPro test increased to \$55 from \$50 on July 1, 2015. For more information on this assessment and updated fees, please visit <http://www.ets.org/parapro/>.