



## **Title I Updates March 2015**

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### **TITLE I HIGHLIGHTS**

#### **School Improvement 1003(g) Grant Application:**

A list of qualifying schools will be published when the application period opens. The purpose of the 1003(g) grant is to allow schools to make dramatic change with bold, comprehensive action. All 1003(g) applications and proposed implementations must be *student driven, data informed, ensure fiscal responsibility, and focus on sustainability.*

*More information regarding the SIG 1003(g) application will be coming soon!*

#### **Updated Preschool Guidance:**

--including *On My Way Pre-K* in conjunction with *Title I guidance.*

#### **Indiana Academic Standards (IAS):**

Help make parents aware of the new IAS & how to help their child's education.

#### **Schoolwide Planning Process:**

for those schools who plan to move to from TAS to SWP for SY 15-16, more information on this process will be coming out soon. Schools planning to move from TAS to SWP should be using tools that are on the IDOE website during their planning year:

<http://www.doe.in.gov/titlei/schoolwide-programs>. Check the April Newsletter for updates.

#### **Title I Successes:**

To see your corporation or school featured in a **#makingithappen** Title I Update, please email [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov)

#### **Student Spotlight:**

Please send in a student you would like the Title I Newsletter to highlight for the month. It can be a sample project or a short writing along with a picture of the student. Send in your Student Spotlights to [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov)



## GMMR and Fiscal Updates

May 2015

- **May 30<sup>th</sup>**—Deadline date for submitting amendments to the FY 2015 Title I, Part A Basic; Title I, Part D; School Improvement 1003(a); School Improvement 1003(g)

June 2015

- **June 1<sup>st</sup>**—Due Date for 2015-2016 Schoolwide Plan Approval Process Assurance Form
- **June 30<sup>th</sup>**—Date that FY 2014 Title I, Part A and Part D funds must be encumbered

## Professional Development and Other Opportunities

**The Indiana Core Knowledge Competencies (CKCs)** is an approved tool that identifies what a professional should know and be able to do to effectively work with or on behalf of infants, toddlers, preschoolers, children, youth, and their families. Please click the link below to complete a brief survey regarding your exposure to the CKCs, no matter how limited. Your time will assist in better marketing and creating tools.

**Survey:** <https://www.surveymonkey.com/s/INCKCYR1> **INPDN Website:** [The Indiana Professional Development Network](#)

**West Central Indiana Educational Service Center (WCIESC)** offers a multitude of professional development opportunities throughout the year.

**The Southern Indiana Education Center (SIEC), (January 30<sup>th</sup> through April 30<sup>th</sup>, 2015)** offers a variety of professional learning opportunities and events from. Topics include Increasing Student Engagement, Questioning in the Math Classroom, Rethinking Your 90-Minute Block, Interactive Lecture/Shared Inquiry, plus many more.

**The Indiana Principal Leadership Institute (IPLI), (March 15, 2015 deadline)** at Indiana State University's Bayh College of Education announced that it is accepting applications for its third cohort. Apply online at [www.indianapli.org](http://www.indianapli.org).

**2015 ISTA Good Teaching Conference, (Saturday, March 21)** at Southport High School in Indianapolis, share your professional journey with colleagues across the state at the 2015 ISTA Good Teaching Conference, Indiana's premier teaching and learning conference for educators. Come learn from and share with educators from across Indiana at this K-12 learning opportunity. ISTA's Good Teaching Conference has a simple philosophy: for teachers, by teachers. No matter their job assignments, there will be something for everyone at this best-practice-based conference.

**Franklin's themed "Indy 500" international summit (April 11th and 12<sup>th</sup>, Saturday and Sunday)** will focus on deploying, integrating, and using [Google Apps for Education](#) (and other Google tools) to promote student learning in K-12. The Summit will have keynote speakers, breakout sessions and demo slams where teachers and administrators can learn from Google employees, Google Certified Teachers and Education Trainers, and local education practitioners. Five pre-summits, also at Franklin Community High School, will be on **Friday, April 10th**.

**NWIESC, Region 6, (April 19<sup>th</sup>)** offers a variety of professional development opportunities. Upcoming sessions include: Indiana ELA Academic CCR Standards and the WIDA framework, John Kuglin's tips for integrating technology in the classroom, Don Wettrick's *Pure Genius*, and the Text Caravan can be viewed by selecting the title above.



## ESEA Flexibility Waiver- Principle 2

### Reward and Focus-Targeted Designations

The definition of a Focus-Targeted school is any school that has received a grade “A”, “B”, or “C” that has had an identified subgroup that did not reach the AMO based on most recent testing data. (AMO = Annual Measurable Objective). All AMO requirements can be found on pages 180-192 of [Indiana’s ESEA Flexibility Waiver](#).

According to Indiana’s approved ESEA Flexibility Wavier, each school and Local Educational Agency (LEA) must demonstrate adequate annual progress on each measurable objective for each metric (i.e., Annual State Assessment Proficiency, Annual College and Career Readiness (CCR) Readiness Rate, and Annual Graduation Goal).

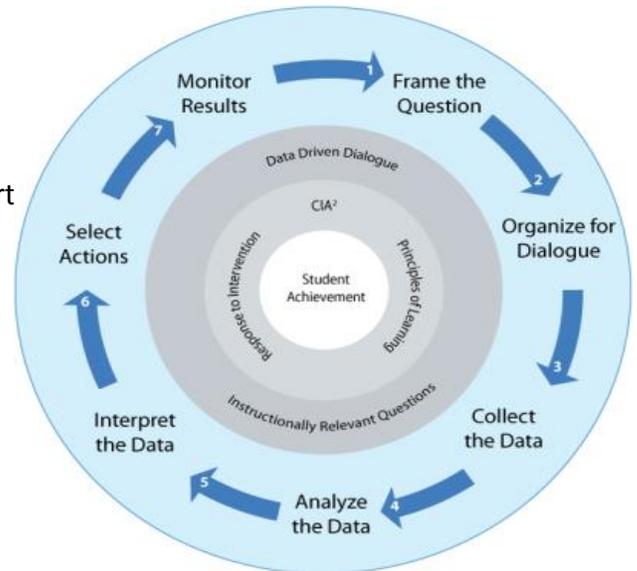
Title I schools that do not meet expectations for one or more particular subgroup(s) will be identified as Focus-Targeted schools. These schools have earned an A, B, or C, but have not met Annual Measurable Objectives in one or more ESEA subgroup(s) (i.e., Ethnicity, Special Education, Limited English Proficiency, and Free/Reduced Lunch.)

Memo: Focus-Targeted Designations: <http://www.doe.in.gov/sites/default/files/titlei/f-t-memo-feb-2015-new.pdf>

## Outreach Scoop of the Month

### Effective Use of Data Turnaround Principle #6

The focus of this article for this month is [Turnaround Principle 6 –Effective Use of Data](#). Turnaround Principles are not only used as a strategic system to support schools that may be struggling, but more importantly the eight principles are indicators for high performing schools. When discussing [Turnaround Principle 6](#) using data effectively can positively impact student achievement. A cyclical process of reviewing data creates data driven dialogue with instructionally relevant questions that help determine principles of learning, response to intervention, curriculum, instruction, and assessment. To find more information on Principle #6 click [here](#).



## Family and Community Engagement (FACE)

Join an online community of practice to network with others. It's a great way to share what You know and learn from others. [Click here to learn more.](#)



Join a community that is focused on Family and Community Engagement!



[Click here to learn more.](#)

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## Student Spotlight



Toryi

School has helped me by getting my grades up . Because I use to get just two ms or ps or three .

But now I get more because of my teachers . I like my teachers very much because they help me with my work that I need help on . Teacher good to me because they help kids a lot .

The matrons at my school help us if we have problems at recess . The matron help us with every day problems . They care for us . When we are sad or mad . They stop fights on the playground or in indoor recess like bullying .

My counselor at my school . Helps kids like me get through thir problems . Like some kids mite get bullyed . I use to get bullyed but my counselor helped me and now I am happy .Some kids like my friends get bullyed but she helped them and stoped it .



**Toryi—Third Grader**  
**Longfellow Elementary**  
**School**  
**Lake Ridge Schools Corp.**  
**Gary, Indiana**

## Matter of the Month

### Indiana ESEA Flexibility Renewal Application

In 2001, the United States Congress passed the No Child Left Behind Act (NCLB) that issued across the board requirements that States had to follow in order to receive federal funding. NCLB required the US. Department of Education to act as the administrator of this law. The USED presented an option to states to apply for "flexibility" from some specific requirements of No Child Left Behind in exchange for rigorous and comprehensive state-developed plans designed to improve education outcomes for all students, close achievement gaps, increase equity and improve the quality of instruction.

Indiana applied for flexibility under the ESEA Flexibility process in 2011, the Indiana application was granted in February 2012, making Indiana a part of the first cohort of states to receive flexibility. The flexibility granted under this application expired on June 30, 2014. At which time the Indiana Department of Education exercised the USED option of applying for a one year extension of the flexibility. Indiana was granted the extension.

At this time the Indiana waiver will expire on June 30, 2015. Therefore, the IDOE is exercising the USED option of applying for an additional 3-year renewal through the school year 2017-2018

For more information on the renewal process and to see the current drafts of each segment visit:  
<http://www.doe.in.gov/esea/indiana-esea-flexibility-renewal-application>