Title I 2020 Application
Changes and Reminders

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Webinar Agenda

• Updates on Supplement Not Supplant Methodology
• New requirements for the 2020 Title I Application
• Dyslexia Legislation and Title I
• Reminders
  • Non-public School Consultation
  • Homeless Reservation
  • Head Start Coordination
  • How to Minimize the Number of Amendments Needed
  • Foster Children
The term “methodology” refers to the manner in which State and local (non-federal) funds are allocated to schools.

The methodology may not take into account a school’s Title I status.
• IDOE will recognize the following methodologies LEAs may select from during the demonstration process:

  • Distribution of State and local (non-federal) resources based on the characteristics of the students (PPE)

  • Distribution of State and local (non-federal) resources based on staffing and supplies
What is a “Methodology?”

- Distribution of State and local (non-federal) resources based on a combined approach
- Other, as adopted by the LEA
NEW: The following are exempt from complying with the methodology requirements:

- LEAs with one school for the entire school corporation (e.g. charters). This refers to the legal configuration of the one school and not whether multiple legal schools are located within one physical building.
LEAs where all grade spans have a single school (i.e., no methodology is required for the single school grade span).

For example, a school corporation that has one K-5 elementary school, one 6-8 middle school, and one 9-12 high school would be exempt. *This exemption is similar to the current comparability exemption.*
Methodology Updates

- LEAs with **only** Title I schools.

  - This applies only if all schools within the LEA are Title I. LEAs with a combination of grade spans where all schools are Title I but some grade spans are non-Title I must still comply with the methodology requirements.
IDOE’s Title I Grant Website

https://title1.doe.in.gov/login.aspx
NEW:

• All LEAs will be required to provide the URL where the LEA report card is posted on the district’s website.

Provide the URL where your LEA report card is posted on your website:
NEW:

• All questions on the public school information page must be completed.
NEW:

• Equity data reports will provide LEAs with baseline data.

• If the disparity is greater than one, you would need to address the disparity in your response.
NEW:

- Comprehensive Positive School Discipline Resource Guide
  - Examples: restorative practices, collaboration with community agencies, peer programming
- Research-Based Equitable School Discipline Model Policy

How the school will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying schools with high rates of discipline, disaggregated by each subgroup of students
New Requirements for FY 2020

- Only LEAs that have a Title I funded preschool need to respond to this question (Mark N/A if it is not applicable).

- Head Start Performance Standards

- IDOE will provide training on this in the future. If you are not currently in compliance, you can indicate that you plan to attend training that will be provided.
Dyslexia Specialist: If this person will be supporting Title I schools, then Title I funds can support the costs of training to deem this person the LEA’s dyslexia specialist.

If a district chooses to train more than the one required person, Title II funds could also be used for this.

• The required provision of services to children at non-Title I schools who have identified dyslexic characteristics must be provided with other state/local funds only.

• However, Title I cannot be used to pay for universal screening for all students as testing and activities to identify students eligible for services is not allowable.
NEW: LEAs must use the new consolidated consultation form beginning for FY 2020. Older versions of the consolidation form will not be accepted.

https://www.doe.in.gov/grants/equitable-services-consultation
Suggested Non-Pub Consultation Timeline

- Inform Non-pub school officials: Winter
- Identify needs: Spring (previous year)
- Application submission: Summer
- Provide services, programs, materials or resources: Fall/Winter
- Evaluate services: Spring

Timely and meaningful consultation
This amount is to benefit homeless students who attend Title I and non-Title I schools. All LEAs are required to complete the Title I, Part A Homeless Reservation Template.

**LEA Homeless Count**
All LEAs (that serve kindergarten) are required to complete the Head Start Coordination form.

- **Head Start map**
Minimize Amendments

- $15K: Professional Development


- $15K: Three team members will attend a literacy workshop, aligned to our district goal for Depth of Knowledge, such as the National Reading Recovery Conference. Travel costs per local travel policy.
Title I and Foster Care

- Strong Collaboration Between DCS and IDOE

- SEA and State Child Welfare to Have a Separate POC from McKinney-Vento

- Each LEA must have a foster care POC, including charter schools.
Title I and Foster Care

- Process is Collaborative Using POC Checklist
- Dispute resolution process has been created to discuss disagreement for best interest placement.
- DCS has Final Decision
- Immediate Enrollment
Title I and Foster Care

- Transportation to be Provided to Help Meet the Best Interest Determination for Foster Youth (Across Customary School/County Boundary Lines as Needed)

  - LEA Written Transportation Plans are Required

  - Title I Funds Can Be Used to Help Offset Additional cost Associated with Transportation of Foster Youth
• LEAs must submit their 2020 Title I Application by July 1, 2019.
Questions?

Please Direct Questions Regarding the 2020 Title I Application to Your federal grants specialist or:

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