



*Leadership Self-Evaluation Tool

This tool is to help you to assess some of the key elements of effective school leadership in your school.
Please read each statement and indicate the extent you would agree for your school.

L1 Our school leadership team develops a school improvement plan with input from staff, parents and community.

 Always Some of the Time Not Yet

L1 Our school improvement plan includes data-based SMART goals, milestones and strategies for substantial student achievement gains within two years based on data.

 Always Some of the Time Not Yet

L1 Our school principal uses the school improvement plan to manage and communicate progress to all stakeholders.

 Always Some of the Time Not Yet

L2 Our school leadership team sets high expectations for students.

 Always Some of the Time Not Yet

L2 Our school leadership team provides multiple methods for students to demonstrate mastery of cognitively demanding material aligned to the Indiana Academic Standards, including exhibitions, portfolios, and other assessments.

 Always Some of the Time Not Yet

L3 Our principal is provided with authority to make personnel decisions.

 Always Some of the Time Not Yet

L3 Our district policies, procedures, and practices encourage the placement of the most effective teachers.

 Always Some of the Time Not Yet

L4 Our principal effectively engages the school staff in hiring practices (for example, demonstration lessons, teacher participation in interviews, etc.)

 Always Some of the Time Not Yet

L4 Our principal uses effective practices for retaining staff in order to improve instruction and meet student learning goals.

 Always Some of the Time Not Yet

L5 Our school leadership team consistently makes instructional decisions based on data.

 Always Some of the Time Not Yet

L5 We have evidence that our school's professional development and other supports for instruction have improved instructional practice.

 Always Some of the Time Not Yet

L6 Our school has a clear and consistent behavior system of rewards and consequences.

 Always Some of the Time Not Yet

L6 Our school behavior goals are consistently met or surpassed.

 Always Some of the Time Not Yet

L7 Families are active participants in student learning both at school and home.

 Always Some of the Time Not Yet

L7 Families are engaged in academically related activities, school decision making, and in an open exchange of information regarding students' progress.

 Always Some of the Time Not Yet

* This Self-Evaluation Tool is aligned to the IDOE Turnaround Principle 1.